

Glasdir: Proposal to provide a shared site
educational facility for Ysgol Pen Barras
and Rhos Street School

16 December 2014

Equality Impact Assessment

Proposal to re-locate Rhos Street School and Ysgol Pen Barras to a purpose built, shared educational facility on the Glasdir development.

Contact: Lowri Roberts, Modernising Education Team

Updated: 16/12/2014

1. What type of proposal / decision is being assessed?

A service review or re-organisation proposal

2. What is the purpose of this proposal / decision, and what change (to staff or the community) will occur as a result of its implementation?

The purpose of this proposal is to provide Cabinet with the outcomes of the detailed feasibility regarding options for the Ruthin town schools, as part of the Ruthin area review of primary education.

The preferred option is to re-locate Rhos Street School and Ysgol Pen Barras to a new, purpose built educational facility on the Glasdir development. Additionally, this report seeks approval for the commencement of a Formal Consultation regarding the future of Ysgol Rhewl as a result of this proposal.

3. Does this proposal / decision require an equality impact assessment? If no, please explain why.

*Please note: if the proposal will have an impact on people (staff or the community) then an equality impact assessment **must** be undertaken*

Yes

4. Please provide a summary of the steps taken, and the information used, to carry out this assessment, including any engagement undertaken

(Please refer to section 1 in the toolkit for guidance)

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5. Will this proposal / decision have a positive impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?
(Please refer to section 1 in the toolkit for a description of the protected characteristics)

This proposal will have a positive impact on disability, specifically around DDA and accessibility issues.
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6. Will this proposal / decision have a disproportionate negative impact on any of the protected characteristics (age; disability; gender-reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; and sexual orientation)?

No.

7. Has the proposal / decision been amended to eliminate or reduce any potential disproportionate negative impact? If no, please explain why.

No	It is not envisaged that there will be any disproportionate negative impact on any of the protected characteristics.
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8. Have you identified any further actions to address and / or monitor any potential negative impact(s)?

No	
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Action(s)	Owner	By when?

9. Declaration

Every reasonable effort has been made to eliminate or reduce any potential disproportionate impact on people sharing protected characteristics. The actual impact of the proposal / decision will be reviewed at the appropriate stage.

Review Date:	16.12.14
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Name of Lead Officer for Equality Impact Assessment	Date
Lowri Roberts	16/12/14

Please note you will be required to publish the outcome of the equality impact assessment if you identify a substantial likely impact.
